

# SE5002 Approaches to Pedagogy and Curriculum in the Early Years

[View Online](#)

2010, Learning and Teaching Scotland. n.d. 'Pre-Birth to Three Positive Outcomes for Scotland's Children and Families - Guidance Document'.

[https://stramash.org.uk/wp-content/uploads/2018/08/elc2\\_prebirthtothreebooklet.pdf](https://stramash.org.uk/wp-content/uploads/2018/08/elc2_prebirthtothreebooklet.pdf).

2012, Early Childhood Action. n.d. 'Unhurried Pathways.Pdf'.

<https://deyproject.files.wordpress.com/2012/06/eca-eyf-unhurried-pathways.pdf>.

2017, Ministry of Education. n.d. 'Te Whāriki: He Whāriki Mātauranga Mō Ngā Mokopuna o Aotearoa - Early Childhood Curriculum -

Te-Whariki-Early-Childhood-Curriculum-ENG-Web.Pdf'.

<http://www.education.govt.nz/assets/Documents/Early-Childhood/Te-Whariki-Early-Childhood-Curriculum-ENG-Web.pdf>.

Abbott, Lesley, and Cathy Nutbrown. 2001. *Experiencing Reggio Emilia: Implications for Pre-School Provision*. Buckingham: Open University Press.

Albon, Deborah, and Penny Mukherji. 2008a. *Food and Health in Early Childhood: A Holistic Approach*. Los Angeles: SAGE.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=439147>.

———. 2008b. *Food and Health in Early Childhood: A Holistic Approach*. Los Angeles: SAGE.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=439147>.

'Alison Gopnik: What Do Babies Think? | TED Talk'. n.d.

[https://www.ted.com/talks/alison\\_gopnik\\_what\\_do\\_babies\\_think](https://www.ted.com/talks/alison_gopnik_what_do_babies_think).

Andrews, Mandy. 2012. *Exploring Play for Early Childhood Studies*. London: SAGE/Learning Matters.

<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsk.sagepub.com%2Fbooks%2Fexploring-play-for-early-childhood-studies>.

Anning, Angela, and Anne Edwards. 2006. *Promoting Children's Learning from Birth to Five: Developing the New Early Years Professional*. 2nd ed. Buckingham: Open University Press.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=287858>.

Bilton, Helen. 2010a. *Outdoor Learning in the Early Years: Management and Innovation*. 3rd ed. London: Routledge.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=488016>.

———. 2010b. *Outdoor Learning in the Early Years: Management and Innovation*. 3rd ed.

London: Routledge.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=488016>.

———. 2010c. *Outdoor Learning in the Early Years: Management and Innovation*. 3rd ed. London: Routledge.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=488016>.

'Brain Architecture'. n.d.

<https://developingchild.harvard.edu/science/key-concepts/brain-architecture/>.

Broadhead, Pat, Justine Howard, and Elizabeth Wood, eds. 2010. *Play and Learning in the Early Years: From Research to Practice*. Los Angeles: SAGE.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=537746>.

Bruce, Tina. 2015a. *Early Childhood Education*. 5th ed. London: Hodder Education.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=2079183>.

———. 2015b. *Early Childhood Education*. 5th ed. London: Hodder Education.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=2079183>.

———. 2015c. *Early Childhood Education*. 5th ed. London: Hodder Education.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=2079183>.

Bruer, John T. 1997. 'Education and the Brain: A Bridge Too Far'. *Educational Researcher* 26 (8): 4–16. <https://www.jstor.org/stable/1176301>.

Cable, Carrie, Linda Miller, and Gill Goodliff, eds. 2010a. *Working with Children in the Early Years*. 2nd edition. London: Routledge.

<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fwww.taylorfrancis.com%2Fbooks%2F9780203609736>.

———, eds. 2010b. *Working with Children in the Early Years*. 2nd edition. London: Routledge.

<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fwww.taylorfrancis.com%2Fbooks%2F9780203609736>.

Campbell-Barr, Verity, and Caroline Leeson. 2016. *Quality and Leadership in the Early Years: Research, Theory and Practice*. London: Sage Publications.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=5601704>.

Cohen, David. 2013. *How the Child's Mind Develops*. 2nd ed. London: Routledge.

<http://www.dawsonera.com/guard/protected/dawson.jsp?name=London%20Metropolitan%20University&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203105733>.

———. 2025. *How the Child's Mind Develops*. 4th edition. Abingdon, Oxon: Routledge.

<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fwww.taylorfrancis.com%2Fbooks%2F9781032617329>.

Dahlberg, Gunilla, Peter Moss, and Alan R. Pence. 2013a. *Beyond Quality in Early Childhood Education and Care: Languages of Evaluation*. [3rd ed.]. London: Routledge.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=3061468>.

———. 2013b. *Beyond Quality in Early Childhood Education and Care: Languages of Evaluation*. [3rd edition], Classic edition. London: Routledge, Taylor & Francis Group.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=3061468>.

David, Tricia. 1999. *Teaching Young Children*. London: Paul Chapman.  
<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsk.sagepub.com%2Fbooks%2Fteaching-young-children>.

Dinu, Izabela, and Alexandrina Dinu. 2009. 'Jean-Jacques Rousseau -- Promoter of Children Rights.' *Petroleum - Gas University of Ploiesti Bulletin, Educational Sciences Series* 61 (2).  
<http://resolver.ebscohost.com/Redirect/PRL?EPPackageLocationID=1615.647459.2536876&epcustomerid=s7891141>.

Donaldson, Margaret. 2006. *Children's Minds*. [New ed.]. London: Harper Perennial.

Edwards, Anne, and Peter Knight. 1994. *Effective Early Years Education: Teaching Young Children*. Buckingham: Open University Press.  
<http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9780335231485>.

Edwards, Carolyn P. 2011. *The Hundred Languages of Children: The Reggio Emilia Experience in Transformation*. Edited by Lella Gandini and George E. Forman. 3rd edition. Santa Barbara: ABC-CLIO.  
<http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9780313359620>.

Fawcett, Mary, and Debbie Watson. 2016. *Learning through Child Observation*. 3rd ed. Philadelphia: Jessica Kingsley Publishers.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4441866>.

Finser, Torin M. 1994. *School as a Journey: The Eight-Year Odyssey of a Waldorf Teacher and His Class*. Hudson, N.Y.: Anthroposophic Press.  
<https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=837019&site=ehost-live>.

Fitzgerald, Damien, and Janet Kay. 2016. *Understanding Early Years Policy*. 4th edition. London: SAGE.

Froebel, Friedrich. n.d. 'Chapter 13: The Fifth Gift'.  
<http://urweb.roehampton.ac.uk/digital-collection/froebel-archive/pedagogics-kindergarten/Chapter%2013.pdf>.

Grusec, Joan E., and Paul D. Hastings, eds. 2015. *Handbook of Socialization: Theory and Research*. 2nd edition. New York: The Guilford Press.  
<https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=831412&site=ehost-live>.

Gura, Pat, Tina Bruce, and Froebel Blockplay Research Group. 1992. *Exploring Learning: Young Children and Blockplay*. London: Paul Chapman Publishing.

Hall, Kathy, Patricia Murphy, and Janet Soler. 2008. *Pedagogy and Practice: Culture and Identities*. Los Angeles: SAGE.

Hamer (2005), Judy. n.d. 'Exploring Literacy with Infants from a Sociocultural Perspective'. <https://ojs.aut.ac.nz/teachers-work/article/view/451>.

Hmoud Hmoud. 2012. 'Dewey's Philosophy of Education - YouTube'. [https://www.youtube.com/watch?v=TevHVpqMw\\_Q](https://www.youtube.com/watch?v=TevHVpqMw_Q).

Holt, Nicky. 2010a. *Bringing the High/Scope Approach to Your Early Years Practice*. 2nd ed. London: Routledge. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=537873>.

———. 2010b. *Bringing the High/Scope Approach to Your Early Years Practice*. 2nd edition. London: Routledge. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=537873>.

Joyce, Rosaleen. 2012a. *Outdoor Learning: Past and Present*. Maidenhead: Open University Press. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=863804>.

———. 2012b. *Outdoor Learning: Past and Present*. Maidenhead: Open University Press. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=863804>.

———. 2012c. *Outdoor Learning: Past and Present*. Maidenhead: Open University Press. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=863804>.

Kagan, Sharon Lynn, and Kate Tarrant, eds. 2010. *Transitions for Young Children: Creating Connections across Early Childhood Systems*. Baltimore: Paul H. Brookes Publishing Co.

Kliebard, Herbert M. 2004. *The Struggle for the American Curriculum, 1893-1958*. 3rd edition. New York, NY: RoutledgeFalmer. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=199642>.

Kotter, John P. 2012. *Leading Change*. [New edition]. Boston, Massachusetts: Harvard Business Review Press. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4966381>.

Kübler-Ross, Elisabeth. 1973. *On Death and Dying*. London: Tavistock/Routledge Publications. <https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26db%3Dnlebk%26AN%3D1975928%26site%3Dehost-live>.

Leopold, David. 2011. 'Education and Utopia: Robert Owen and Charles Fourier.' *Oxford Review of Education* 37 (5): 619-35. <https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,sso&db=a9h&AN=66743977&site=ehost-live&custid=s7891141>.

MacNaughton, Glenda. 2003. *Shaping Early Childhood: Learners, Curriculum and Contexts*. Maidenhead: Open University Press. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=290410>.

Mareschal, Denis, Brian Butterworth, and Andrew Tolmie, eds. 2013. *Educational Neuroscience*. Chichester, West Sussex: Wiley Blackwell.  
<http://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=1520747>.

Miller, Linda, and Linda Pound. 2010a. *Theories and Approaches to Learning in the Early Years*. London: SAGE.

———. 2010b. *Theories and Approaches to Learning in the Early Years*. London: SAGE.

Montessori, Maria. 2016. *The Absorbent Mind*. Lanham: Dancing Unicorn Books.  
<http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9781515407539>.

Mortimore, Peter. 1999. *Understanding Pedagogy and Its Impact on Learning*. London: Paul Chapman. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=456789>.

Moss, Peter. n.d. 'Bringing Politics into the Nursery'.  
<https://files.eric.ed.gov/fulltext/ED522732.pdf>.

Moyles, Janet R. 2007. *Early Years Foundations: Meeting the Challenge*. Maidenhead: Open University Press.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=3017218>.

———. 2010a. *Thinking about Play: Developing a Reflective Approach*. Maidenhead: Open University Press.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=650326>.

———. 2010b. *Thinking about Play: Developing a Reflective Approach*. Maidenhead: Open University Press.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=650326>.

Moyles, Janet R., Jane Payler, and Jan Georgeson, eds. 2014. *Early Years Foundations: Critical Issues*. 2nd ed. Maidenhead: McGraw-Hill Education.  
<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26scope%3Dsite%26db%3Dnlebk%26db%3Dnlabk%26AN%3D697592>.

Ouvry, Marjorie, and Amanda Furtado. 2020a. *Exercising Muscles and Minds: Outdoor Play and the Early Years Curriculum*. 2nd edition. London: Jessica Kingsley Publishers.  
<http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9781784505578>.

———. 2020b. *Exercising Muscles and Minds: Outdoor Play and the Early Years Curriculum*. 2nd edition. London: Jessica Kingsley Publishers.  
<http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9781784505578>.

Palaiologou, Ioanna. 2019. *Child Observation: A Guide for Students of Early Childhood*. 4th edition. Los Angeles: Learning Matters.

Pardeck, John T. 2006. *Children's Rights: Policy and Practice*. 2nd ed. New York: Haworth Press. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=1074731>.

'Pedagogical Leadership in Early Learning and Childcare - Pedagogy at the Heart of the Curriculum - YouTube'. n.d. <https://www.youtube.com/watch?v=1WwNoW6pY4E>.

Penn, Helen. 2000. *Early Childhood Services: Theory, Policy and Practice*. Buckingham: Open University Press.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4960881>.

Pope (2002), C. n.d. 'ECRP Vol. 4 No. 1. Three Approaches from Europe: Waldorf, Montessori, and Reggio Emilia'. <http://ecrp.uiuc.edu/v4n1/edwards.html>.

Pound, Linda. 2011a. *Influencing Early Childhood Education: Key Figures, Philosophies and Ideas*. New York: Open University Press.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=714195>.

———. 2011b. *Influencing Early Childhood Education: Key Figures, Philosophies and Ideas*. New York: Open University Press.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=714195>.

———. 2011c. *Influencing Early Childhood Education: Key Figures, Philosophies and Ideas*. New York: Open University Press.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=714195>.

Robins, Alison, and Sue Callan, eds. 2009. *Managing Early Years Settings: Supporting and Leading Teams*. Los Angeles: SAGE.  
<http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9781446205617>.

Rodd, Jillian. 2013. *Leadership in Early Childhood: The Pathway to Professionalism*. 4th edition. Maidenhead: Open University Press.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=6363006>.

Rogers, Sue. 2011a. *Rethinking Play and Pedagogy in Early Childhood Education: Concepts, Contexts and Cultures*. London: Routledge.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=667847>.

———. 2011b. *Rethinking Play and Pedagogy in Early Childhood Education: Concepts, Contexts and Cultures*. London: Routledge.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=667847>.

Schein, Edgar H., and Peter A. Schein. 2019. *The Corporate Culture Survival Guide*. 3rd edition. Hoboken, New Jersey: John Wiley & Sons, Inc.  
<https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2206746&site=ehost-live>.

Sightlines Initiative. n.d. 'Learn through Enquiry, Expression, Imagination and Curiosity'. <https://www.sightlines-initiative.com/>.

Smidt, Sandra. 2006. *The Developing Child in the 21st Century: A Global Perspective on*

Child Development. London: Routledge.

<http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9780203968888>.

———. 2013. *The Developing Child in the 21st Century: A Global Perspective on Child Development*. 2nd edition. London: Routledge.

<https://www.taylorfrancis.com/books/9780203483640>.

Smith, Adrian, and Ann Langston. 1999a. *Managing Staff in Early Years Settings*. London: Routledge. <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=180121>.

———. 1999b. *Managing Staff in Early Years Settings*. London: Routledge.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=180121>.

———. 1999c. *Managing Staff in Early Years Settings*. London: Routledge.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=180121>.

Smith, Lydia A. H. 1985a. *To Understand and to Help: The Life and Work of Susan Isaacs, 1885-1948*. Rutherford: Fairleigh Dickinson University Press.

———. 1985b. *To Understand and to Help: The Life and Work of Susan Isaacs, 1885-1948*. Rutherford: Fairleigh Dickinson University Press.

Soler, Janet, and Linda Miller. 2003. 'The Struggle for Early Childhood Curricula: A Comparison of the English Fou...'. *International Journal of Early Years Education*.

<https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=9930289&site=ehost-live>.

Steedman, Carolyn. 1990a. *Childhood, Culture and Class in Britain: Margaret McMillan, 1860-1931*. London: Virago.

———. 1990b. *Childhood, Culture and Class in Britain: Margaret McMillan, 1860-1931*. London: Virago.

Steiner, Rudolf, and Johanna Collis. 1976. *Practical Advice to Teachers: Fourteen Lectures given at the Foundation of the Waldorf School, Stuttgart, from 21 August to 5 September 1919*. 2nd ed. London: Rudolf Steiner Press.

<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26db%3Dnlebk%26AN%3D837236%26site%3Dehost-live>.

Tager, Miriam B. 2017. *Challenging the School Readiness Agenda in Early Childhood Education*. New York, NY: Routledge.

<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4831530>.

'The Froebel Trust - Froebel's Gifts'. n.d.

<https://www.froebel.org.uk/resources/froebel-s-gifts/>.

Tina Bruce. n.d. 'Chapter 2 : Ten Principles of the Pioneers: The Bedrock of Early Childhood Tradition in Bruce, T. (2015) *Early Childhood Education*'. In .

<https://content.talisaspire.com/londonmet/bundles/5bae43c1540a26790e18aa54>.

———. n.d. 'Chapter 2 : Ten Principles of the Pioneers: The Bedrock of Early Childhood Tradition in Bruce, T. (2015) Early Childhood Education'. In .  
<https://content.talisaspire.com/londonmet/bundles/5bae43c1540a26790e18aa54>.

Tovey, Helen. 2007a. *Playing Outdoors: Spaces and Places, Risk and Challenge*. Maidenhead: Open University Press.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=332733>.

———. 2007b. *Playing Outdoors: Spaces and Places, Risk and Challenge*. Maidenhead: Open University Press.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=332733>.

Waite, Sue, ed. 2017a. *Children Learning Outside the Classroom: From Birth to Eleven*. 2nd edition. London: SAGE.

———, ed. 2017b. *Children Learning Outside the Classroom: From Birth to Eleven*. 2nd edition. London: SAGE.

Walsh, Glenda, Dorothy McMillan, and Carol McGuinness, eds. 2017. *Playful Teaching and Learning*. London: SAGE Publications.

Woollard, John. 2010a. *Psychology for the Classroom: Behaviourism*. London: Routledge.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=547375>.

———. 2010b. *Psychology for the Classroom: Behaviourism*. London: Routledge.  
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=547375>.