SE5002 Approaches to Pedagogy and Curriculum in the Early Years



2010, L. and T.S. (no date) 'Pre-Birth to Three Positive Outcomes for Scotland's Children and Families - Guidance document'. Available at: https://stramash.org.uk/wp-content/uploads/2018/08/elc2_prebirthtothreebooklet.pdf.

2012, E.C.A. (no date) 'Unhurried Pathways.pdf'. Available at: https://deyproject.files.wordpress.com/2012/06/eca-eyf-unhurried-pathways.pdf.

2017, M. of E. (no date) 'Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa - Early childhood curriculum - Te-Whariki-Early-Childhood-Curriculum-ENG-Web.pdf'. Available at:

http://www.education.govt.nz/assets/Documents/Early-Childhood/Te-Whariki-Early-Childho od-Curriculum-ENG-Web.pdf.

Abbott, L. and Nutbrown, C. (2001) Experiencing Reggio Emilia: implications for pre-school provision. Buckingham: Open University Press.

Albon, D. and Mukherji, P. (2008a) Food and health in early childhood: a holistic approach. Los Angeles: SAGE. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=439147.

Albon, D. and Mukherji, P. (2008b) Food and health in early childhood: a holistic approach. Los Angeles: SAGE. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=439147.

Alison Gopnik: What do babies think? | TED Talk (no date). Available at: https://www.ted.com/talks/alison_gopnik_what_do_babies_think.

Andrews, M. (2012) Exploring play for early childhood studies. London: SAGE/Learning Matters. Available at:

https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsk.sagepub.c om%2Fbooks%2Fexploring-play-for-early-childhood-studies.

Anning, A. and Edwards, A. (2006) Promoting children's learning from birth to five: developing the new early years professional. 2nd ed. Buckingham: Open University Press. Available at:

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=287858.

Bilton, H. (2010a) Outdoor learning in the early years: management and innovation. 3rd ed. London: Routledge. Available at:

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=488016.

Bilton, H. (2010b) Outdoor learning in the early years: management and innovation. 3rd ed. London: Routledge. Available at: https://ebookcentral.proguest.com/lib/londonmet/detail.action?docID=488016.

Bilton, H. (2010c) Outdoor learning in the early years: management and innovation. 3rd ed. London: Routledge. Available at: https://ebookcentral.proguest.com/lib/londonmet/detail.action?docID=488016.

Brain Architecture (no date). Available at: https://developingchild.harvard.edu/science/key-concepts/brain-architecture/.

Broadhead, P., Howard, J. and Wood, E. (eds) (2010) Play and learning in the early years: from research to practice. Los Angeles: SAGE. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=537746.

Bruce, T. (2015a) Early childhood education. 5th ed. London: Hodder Education. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=2079183.

Bruce, T. (2015b) Early childhood education. 5th ed. London: Hodder Education. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=2079183.

Bruce, T. (2015c) Early childhood education. 5th ed. London: Hodder Education. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=2079183.

Bruer, J.T. (1997) 'Education and the Brain: A Bridge Too Far', Educational Researcher, 26(8), pp. 4–16. Available at: https://www.jstor.org/stable/1176301.

Cable, C., Miller, L. and Goodliff, G. (eds) (2010a) Working with children in the early years. 2nd edition. London: Routledge. Available at: https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fwww.taylorfr ancis.com%2Fbooks%2F9780203609736.

Cable, C., Miller, L. and Goodliff, G. (eds) (2010b) Working with children in the early years. 2nd edition. London: Routledge. Available at: https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fwww.taylorfr ancis.com%2Fbooks%2F9780203609736.

Campbell-Barr, V. and Leeson, C. (2016) Quality and leadership in the early years: research, theory and practice. London: Sage Publications. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=5601704.

Cohen, D. (2013) How the child's mind develops. 2nd ed. London: Routledge. Available at: http://www.dawsonera.com/guard/protected/dawson.jsp?name=London%20Metropolitan% 20University&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractVi ew/S9780203105733.

Cohen, D. (2025) How the child's mind develops. 4th edition. Abingdon, Oxon: Routledge. Available at:

https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fwww.taylorfr ancis.com%2Fbooks%2F9781032617329.

Dahlberg, G., Moss, P. and Pence, A.R. (2013a) Beyond quality in early childhood education and care: languages of evaluation. [3rd ed.]. London: Routledge. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=3061468.

Dahlberg, G., Moss, P. and Pence, A.R. (2013b) Beyond quality in early childhood education and care: languages of evaluation. [3rd edition], classic edition. London: Routledge, Taylor & Francis Group. Available at:

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=3061468.

David, T. (1999) Teaching young children. London: Paul Chapman. Available at: https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsk.sagepub.c om%2Fbooks%2Fteaching-young-children.

Dinu, I. and Dinu, A. (2009) 'Jean-Jacques Rousseau -- Promoter of Children Rights.', Petroleum - Gas University of Ploiesti Bulletin, Educational Sciences Series, 61(2). Available at:

http://resolver.ebscohost.com/Redirect/PRL?EPPackageLocationID=1615.647459.2536876 &epcustomerid=s7891141.

Donaldson, M. (2006) Children's minds. [New ed.]. London: Harper Perennial.

Edwards, A. and Knight, P. (1994) Effective early years education: teaching young children. Buckingham: Open University Press. Available at:

http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=978033 5231485.

Edwards, C.P. (2011) The Hundred Languages of Children: the Reggio Emilia Experience in Transformation. 3rd edition. Edited by L. Gandini and G.E. Forman. Santa Barbara: ABC-CLIO. Available at:

http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9780313359 620.

Fawcett, M. and Watson, D. (2016) Learning through child observation. 3rd ed. Philadelphia: Jessica Kingsley Publishers. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4441866.

Finser, T.M. (1994) School as a journey: the eight-year odyssey of a Waldorf teacher and his class. Hudson, N.Y.: Anthroposophic Press. Available at: https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=837019&site=ehost-live.

Fitzgerald, D. and Kay, J. (2016) Understanding early years policy. 4th edition. London: SAGE.

Froebel, F. (no date) 'Chapter 13: The Fifth Gift'. Available at: http://urweb.roehampton.ac.uk/digital-collection/froebel-archive/pedagogics-kindergarten/ Chapter%2013.pdf.

Grusec, J.E. and Hastings, P.D. (eds) (2015) Handbook of socialization: theory and research . 2nd edition. New York: The Guilford Press. Available at: https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=831412&site=ehost-l

ive.

Gura, P., Bruce, T., and Froebel Blockplay Research Group (1992) Exploring learning: young children and blockplay. London: Paul Chapman Publishing.

Hall, K., Murphy, P. and Soler, J. (2008) Pedagogy and practice: culture and identities. Los Angeles: SAGE.

Hamer (2005), J. (no date) 'Exploring Literacy with Infants from a Sociocultural Perspective'. Available at: https://ojs.aut.ac.nz/teachers-work/article/view/451.

Hmoud Hmoud (2012) 'Dewey's Philosophy of Education - YouTube'. Available at: https://www.youtube.com/watch?v=TevHVpqMw_Q.

Holt, N. (2010a) Bringing the high/scope approach to your early years practice. 2nd ed. London: Routledge. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=537873.

Holt, N. (2010b) Bringing the high/scope approach to your early years practice. 2nd edition. London: Routledge. Available at: https://ebookcentral.proguest.com/lib/londonmet/detail.action?docID=537873.

Joyce, R. (2012a) Outdoor learning: past and present. Maidenhead: Open University Press. Available at:

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=863804.

Joyce, R. (2012b) Outdoor learning: past and present. Maidenhead: Open University Press. Available at:

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=863804.

Joyce, R. (2012c) Outdoor learning: past and present. Maidenhead: Open University Press. Available at:

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=863804.

Kagan, S.L. and Tarrant, K. (eds) (2010) Transitions for young children: creating connections across early childhood systems. Baltimore: Paul H. Brookes Publishing Co.

Kliebard, H.M. (2004) The struggle for the American curriculum, 1893-1958. 3rd edition. New York, NY: RoutledgeFalmer. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=199642.

Kotter, J.P. (2012) Leading change. [New edition]. Boston, Massachusetts: Harvard Business Review Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4966381.

Kübler-Ross, E. (1973) On death and dying. London: Tavistock/Routledge Publications. Available at:

https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsearch.ebsco host.com%2Flogin.aspx%3Fdirect%3Dtrue%26db%3Dnlebk%26AN%3D1975928%26site% 3Dehost-live. Leopold, D. (2011) 'Education and Utopia: Robert Owen and Charles Fourier.', Oxford Review of Education, 37(5), pp. 619–635. Available at: https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,sso&db=a9h&AN=667 43977&site=ehost-live&custid=s7891141.

MacNaughton, G. (2003) Shaping early childhood: learners, curriculum and contexts. Maidenhead: Open University Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=290410.

Mareschal, D., Butterworth, B. and Tolmie, A. (eds) (2013) Educational neuroscience. Chichester, West Sussex: Wiley Blackwell. Available at: http://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=1520747.

Miller, L. and Pound, L. (2010a) Theories and approaches to learning in the early years. London: SAGE.

Miller, L. and Pound, L. (2010b) Theories and approaches to learning in the early years. London: SAGE.

Montessori, M. (2016) The absorbent mind. Lanham: Dancing Unlcorn Books. Available at: http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9781515407 539.

Mortimore, P. (1999) Understanding pedagogy and its impact on learning. London: Paul Chapman. Available at: https://ebookcentral.proguest.com/lib/londonmet/detail.action?docID=456789.

Moss, P. (no date) 'Bringing politcs into the nursery'. Available at: https://files.eric.ed.gov/fulltext/ED522732.pdf.

Moyles, J.R. (2007) Early years foundations: meeting the challenge. Maidenhead: Open University Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=3017218.

Moyles, J.R. (2010a) Thinking about play: developing a reflective approach. Maidenhead: Open University Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=650326.

Moyles, J.R. (2010b) Thinking about play: developing a reflective approach. Maidenhead: Open University Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=650326.

Moyles, J.R., Payler, J. and Georgeson, J. (eds) (2014) Early years foundations: critical issues. 2nd ed. Maidenhead: McGraw-Hill Education. Available at: https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsearch.ebsco host.com%2Flogin.aspx%3Fdirect%3Dtrue%26scope%3Dsite%26db%3Dnlebk%26db%3Dn labk%26AN%3D697592.

Ouvry, M. and Furtado, A. (2020a) Exercising muscles and minds: outdoor play and the early years curriculum. 2nd edition. London: Jessica Kingsley Publishers. Available at: http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=978178

4505578.

Ouvry, M. and Furtado, A. (2020b) Exercising muscles and minds: outdoor play and the early years curriculum. 2nd edition. London: Jessica Kingsley Publishers. Available at: http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=978178 4505578.

Palaiologou, I. (2019) Child observation: a guide for students of early childhood. 4th edition. Los Angeles: Learning Matters.

Pardeck, J.T. (2006) Children's rights: policy and practice. 2nd ed. New York: Haworth Press. Available at:

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=1074731.

'Pedagogical Leadership in Early Learning and Childcare - Pedagogy at the heart of the curriculum - YouTube' (no date). Available at: https://www.youtube.com/watch?v=1WwNoW6pY4E.

Penn, H. (2000) Early childhood services: theory, policy and practice. Buckingham: Open University Press. Available at:

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4960881.

Pope (2002), C. (no date) ECRP Vol. 4 No. 1. Three Approaches from Europe: Waldorf, Montessori, and Reggio Emilia. Available at: http://ecrp.uiuc.edu/v4n1/edwards.html.

Pound, L. (2011a) Influencing early childhood education: key figures, philosophies and ideas. New York: Open University Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=714195.

Pound, L. (2011b) Influencing early childhood education: key figures, philosophies and ideas. New York: Open University Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=714195.

Pound, L. (2011c) Influencing early childhood education: key figures, philosophies and ideas. New York: Open University Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=714195.

Robins, A. and Callan, S. (eds) (2009) Managing early years settings: supporting and leading teams. Los Angeles: SAGE. Available at: http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=978144 6205617.

Rodd, J. (2013) Leadership in early childhood: the pathway to professionalism. 4th edition. Maidenhead: Open University Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=6363006.

Rogers, S. (2011a) Rethinking play and pedagogy in early childhood education: concepts, contexts and cultures. London: Routledge. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=667847.

Rogers, S. (2011b) Rethinking play and pedagogy in early childhood education: concepts,

contexts and cultures. London: Routledge. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=667847.

Schein, E.H. and Schein, P.A. (2019) The corporate culture survival guide. 3rd edition. Hoboken, New Jersey: John Wiley & Sons, Inc. Available at: https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2206746&site=ehost -live.

Sightlines Initiative (no date) learn through enquiry, expression, imagination and curiosity. Available at: https://www.sightlines-initiative.com/.

Smidt, S. (2006) The developing child in the 21st century: a global perspective on child development. London: Routledge. Available at: http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=978020 3968888.

Smidt, S. (2013) The developing child in the 21st century: a global perspective on child development. 2nd edition. London: Routledge. Available at: https://www.taylorfrancis.com/books/9780203483640.

Smith, A. and Langston, A. (1999a) Managing staff in early years settings. London: Routledge. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=180121.

Smith, A. and Langston, A. (1999b) Managing staff in early years settings. London: Routledge. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=180121.

Smith, A. and Langston, A. (1999c) Managing staff in early years settings. London: Routledge. Available at:

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=180121.

Smith, L.A.H. (1985a) To understand and to help: the life and work of Susan Isaacs, 1885-1948. Rutherford: Fairleigh Dickinson University Press.

Smith, L.A.H. (1985b) To understand and to help: the life and work of Susan Isaacs, 1885-1948. Rutherford: Fairleigh Dickinson University Press.

Soler, J. and Miller, L. (2003) 'The Struggle for Early Childhood Curricula: a comparison of the English Fou...', International Journal of Early Years Education [Preprint]. Available at: https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=9930289&site=ehost-live.

Steedman, C. (1990a) Childhood, culture and class in Britain: Margaret McMillan, 1860-1931. London: Virago.

Steedman, C. (1990b) Childhood, culture and class in Britain: Margaret McMillan, 1860-1931. London: Virago.

Steiner, R. and Collis, J. (1976) Practical advice to teachers: fourteen lectures given at the foundation of the Waldorf School, Stuttgart, from 21 August to 5 September 1919. 2nd ed.

London: Rudolf Steiner Press. Available at:

https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsearch.ebsco host.com%2Flogin.aspx%3Fdirect%3Dtrue%26db%3Dnlebk%26AN%3D837236%26site%3 Dehost-live.

Tager, M.B. (2017) Challenging the school readiness agenda in early childhood education. New York, NY: Routledge. Available at: https://ebookcentral.proguest.com/lib/londonmet/detail.action?docID=4831530.

The Froebel Trust - Froebel's Gifts (no date). Available at: https://www.froebel.org.uk/resources/froebel-s-gifts/.

Tina Bruce (no date a) 'Chapter 2 : Ten Principles of the Pioneers: the bedrock of early childhood tradition in Bruce, T. (2015) Early childhood education', in. Available at: https://content.talisaspire.com/londonmet/bundles/5bae43c1540a26790e18aa54.

Tina Bruce (no date b) 'Chapter 2 : Ten Principles of the Pioneers: the bedrock of early childhood tradition in Bruce, T. (2015) Early childhood education', in. Available at: https://content.talisaspire.com/londonmet/bundles/5bae43c1540a26790e18aa54.

Tovey, H. (2007a) Playing outdoors: spaces and places, risk and challenge. Maidenhead: Open University Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=332733.

Tovey, H. (2007b) Playing outdoors: spaces and places, risk and challenge. Maidenhead: Open University Press. Available at: https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=332733.

Waite, S. (ed.) (2017a) Children learning outside the classroom: from birth to eleven. 2nd edition. London: SAGE.

Waite, S. (ed.) (2017b) Children learning outside the classroom: from birth to eleven. 2nd edition. London: SAGE.

Walsh, G., McMillan, D. and McGuinness, C. (eds) (2017) Playful teaching and learning. London: SAGE Publications.

Woollard, J. (2010a) Psychology for the classroom: behaviourism. London: Routledge. Available at:

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=547375.

Woollard, J. (2010b) Psychology for the classroom: behaviourism. London: Routledge. Available at: https://abaaksontral.proguest.com/lib/londonmet/detail.action2decID_E47275

https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=547375.