

SE5002 Approaches to Pedagogy and Curriculum in the Early Years

[View Online](#)

[1]

Tina Bruce, 'Chapter 2 : Ten Principles of the Pioneers: the bedrock of early childhood tradition in Bruce, T. (2015) Early childhood education', [Online]. Available: <https://content.talisaspire.com/londonmet/bundles/5bae43c1540a26790e18aa54>

[2]

T. Bruce, Early childhood education, 5th ed. London: Hodder Education, 2015 [Online]. Available: <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=2079183>

[3]

M. Andrews, Exploring play for early childhood studies. London: SAGE/Learning Matters, 2012 [Online]. Available: <https://go.openathens.net/redirection?url=https%3A%2F%2Fsk.sagepub.com%2Fbooks%2Fexploring-play-for-early-childhood-studies>

[4]

G. MacNaughton, Shaping early childhood: learners, curriculum and contexts. Maidenhead: Open University Press, 2003 [Online]. Available: <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=290410>

[5]

Tina Bruce, 'Chapter 2 : Ten Principles of the Pioneers: the bedrock of early childhood tradition in Bruce, T. (2015) Early childhood education', [Online]. Available: <https://content.talisaspire.com/londonmet/bundles/5bae43c1540a26790e18aa54>

[6]

I. Dinu and A. Dinu, 'Jean-Jacques Rousseau -- Promoter of Children Rights.', Petroleum - Gas University of Ploiesti Bulletin, Educational Sciences Series, vol. 61, no. 2, 2009 [Online]. Available:
<http://resolver.ebscohost.com/Redirect/PRL?EPPackageLocationID=1615.647459.2536876&epcustomerid=s7891141>

[7]

D. Leopold, 'Education and Utopia: Robert Owen and Charles Fourier.', Oxford Review of Education, vol. 37, no. 5, pp. 619-635, 2011 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,sso&db=a9h&AN=66743977&site=ehost-live&custid=s7891141>

[8]

C. Steedman, *Childhood, culture and class in Britain: Margaret McMillan, 1860-1931*. London: Virago, 1990.

[9]

L. Pound, *Influencing early childhood education: key figures, philosophies and ideas*. New York: Open University Press, 2011 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=714195>

[10]

L. A. H. Smith, *To understand and to help: the life and work of Susan Isaacs, 1885-1948*. Rutherford: Fairleigh Dickinson University Press, 1985.

[11]

J. Woollard, *Psychology for the classroom: behaviourism*. London: Routledge, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=547375>

[12]

L. Pound, *Influencing early childhood education: key figures, philosophies and ideas*. New York: Open University Press, 2011 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=714195>

[13]

S. Smidt, *The developing child in the 21st century: a global perspective on child development*. London: Routledge, 2006 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9780203968888>

[14]

N. Holt, *Bringing the high/scope approach to your early years practice*, 2nd ed. London: Routledge, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=537873>

[15]

M. Donaldson, *Children's minds*, [New ed.]. London: Harper Perennial, 2006.

[16]

J. Hamer (2005), 'Exploring Literacy with Infants from a Sociocultural Perspective' [Online]. Available: <https://ojs.aut.ac.nz/teachers-work/article/view/451>

[17]

D. Cohen, *How the child's mind develops*, 2nd ed. London: Routledge, 2013 [Online]. Available:
<http://www.dawsonera.com/guard/protected/dawson.jsp?name=London%20Metropolitan%20University&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203105733>

[18]

J. E. Grusec and P. D. Hastings, Eds., *Handbook of socialization: theory and research*, 2nd

edition. New York: The Guilford Press, 2015 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=831412&site=ehost-live>

[19]

'Alison Gopnik: What do babies think? | TED Talk'. [Online]. Available:
https://www.ted.com/talks/alison_gopnik_what_do_babies_think

[20]

J. T. Bruer, 'Education and the Brain: A Bridge Too Far', *Educational Researcher*, vol. 26, no. 8, pp. 4-16, Nov. 1997 [Online]. Available: <https://www.jstor.org/stable/1176301>

[21]

D. Mareschal, B. Butterworth, and A. Tolmie, Eds., *Educational neuroscience*. Chichester, West Sussex: Wiley Blackwell, 2013 [Online]. Available:
<http://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=1520747>

[22]

'Brain Architecture'. [Online]. Available:
<https://developingchild.harvard.edu/science/key-concepts/brain-architecture/>

[23]

L. and T. S. 2010, 'Pre-Birth to Three Positive Outcomes for Scotland's Children and Families - Guidance document'. [Online]. Available:
https://stramash.org.uk/wp-content/uploads/2018/08/elc2_prebirthtothreebooklet.pdf

[24]

G. Dahlberg, P. Moss, and A. R. Pence, *Beyond quality in early childhood education and care: languages of evaluation*, [3rd ed.]. London: Routledge, 2013 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=3061468>

[25]

L. Miller and L. Pound, Theories and approaches to learning in the early years. London: SAGE, 2010.

[26]

P. Moss, 'Bringing politics into the nursery'. [Online]. Available: <https://files.eric.ed.gov/fulltext/ED522732.pdf>

[27]

Hmoud Hmoud, 'Dewey's Philosophy of Education - YouTube'. 2012 [Online]. Available: https://www.youtube.com/watch?v=TevHVpqMw_Q

[28]

J. Soler and L. Miller, 'The Struggle for Early Childhood Curricula: a comparison of the English Fou...', International Journal of Early Years Education, 2003 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=9930289&site=ehost-live>

[29]

M. of E. 2017, 'Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa - Early childhood curriculum - Te-Whariki-Early-Childhood-Curriculum-ENG-Web.pdf'. [Online]. Available: <http://www.education.govt.nz/assets/Documents/Early-Childhood/Te-Whariki-Early-Childhood-Curriculum-ENG-Web.pdf>

[30]

Sightlines Initiative, 'learn through enquiry, expression, imagination and curiosity'. [Online]. Available: <https://www.sightlines-initiative.com/>

[31]

C. Pope (2002), 'ECRP Vol. 4 No. 1. Three Approaches from Europe: Waldorf, Montessori, and Reggio Emilia'. [Online]. Available: <http://ecrp.uiuc.edu/v4n1/edwards.html>

[32]

E. C. A. 2012, 'Unhurried Pathways.pdf'. [Online]. Available:
<https://deyproject.files.wordpress.com/2012/06/eca-eyf-unhurried-pathways.pdf>

[33]

S. Rogers, Rethinking play and pedagogy in early childhood education: concepts, contexts and cultures. London: Routledge, 2011 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=667847>

[34]

A. Smith and A. Langston, Managing staff in early years settings. London: Routledge, 1999 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=180121>

[35]

M. Ouvry and A. Furtado, Exercising muscles and minds: outdoor play and the early years curriculum, 2nd edition. London: Jessica Kingsley Publishers, 2020 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9781784505578>

[36]

H. Bilton, Outdoor learning in the early years: management and innovation, 3rd ed. London: Routledge, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=488016>

[37]

R. Joyce, Outdoor learning: past and present. Maidenhead: Open University Press, 2012 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=863804>

[38]

C. Cable, L. Miller, and G. Goodliff, Eds., *Working with children in the early years*, 2nd edition. London: Routledge, 2010 [Online]. Available:
<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fwww.taylorfrancis.com%2Fbooks%2F9780203609736>

[39]

S. Waite, Ed., *Children learning outside the classroom: from birth to eleven*, 2nd edition. London: SAGE, 2017.

[40]

'The Froebel Trust - Froebel's Gifts'. [Online]. Available:
<https://www.froebel.org.uk/resources/froebel-s-gifts/>

[41]

F. Froebel, 'Chapter 13: The Fifth Gift'. [Online]. Available:
<http://urweb.roehampton.ac.uk/digital-collection/froebel-archive/pedagogics-kindergarten/Chapter%2013.pdf>

[42]

J. R. Moyles, *Early years foundations: meeting the challenge*. Maidenhead: Open University Press, 2007 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=3017218>

[43]

D. Albon and P. Mukherji, *Food and health in early childhood: a holistic approach*. Los Angeles: SAGE, 2008 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=439147>

[44]

M. Fawcett and D. Watson, *Learning through child observation*, 3rd ed. Philadelphia: Jessica Kingsley Publishers, 2016 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4441866>

[45]

J. R. Moyles, *Thinking about play: developing a reflective approach*. Maidenhead: Open University Press, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=650326>

[46]

L. Abbott and C. Nutbrown, *Experiencing Reggio Emilia: implications for pre-school provision*. Buckingham: Open University Press, 2001.

[47]

A. Anning and A. Edwards, *Promoting children's learning from birth to five: developing the new early years professional*, 2nd ed. Buckingham: Open University Press, 2006 [Online]. Available: <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=287858>

[48]

D. Fitzgerald and J. Kay, *Understanding early years policy*, 4th edition. London: SAGE, 2016.

[49]

H. Bilton, *Outdoor learning in the early years: management and innovation*, 3rd ed. London: Routledge, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=488016>

[50]

P. Broadhead, J. Howard, and E. Wood, Eds., *Play and learning in the early years: from research to practice*. Los Angeles: SAGE, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=537746>

[51]

T. Bruce, Early childhood education, 5th ed. London: Hodder Education, 2015 [Online]. Available: <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=2079183>

[52]

V. Campbell-Barr and C. Leeson, Quality and leadership in the early years: research, theory and practice. London: Sage Publications, 2016 [Online]. Available: <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=5601704>

[53]

C. P. Edwards, The Hundred Languages of Children: the Reggio Emilia Experience in Transformation, 3rd edition. Santa Barbara: ABC-CLIO, 2011 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9780313359620>

[54]

A. Edwards and P. Knight, Effective early years education: teaching young children. Buckingham: Open University Press, 1994 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9780335231485>

[55]

T. M. Finser, School as a journey: the eight-year odyssey of a Waldorf teacher and his class . Hudson, N.Y.: Anthroposophic Press, 1994 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=837019&site=ehost-live>

[56]

H. Penn, Early childhood services: theory, policy and practice. Buckingham: Open University Press, 2000 [Online]. Available: <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4960881>

[57]

K. Hall, P. Murphy, and J. Soler, *Pedagogy and practice: culture and identities*. Los Angeles: SAGE, 2008.

[58]

R. Joyce, *Outdoor learning: past and present*. Maidenhead: Open University Press, 2012 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=863804>

[59]

S. L. Kagan and K. Tarrant, Eds., *Transitions for young children: creating connections across early childhood systems*. Baltimore: Paul H. Brookes Publishing Co, 2010.

[60]

H. M. Kliebard, *The struggle for the American curriculum, 1893-1958*, 3rd edition. New York, NY: RoutledgeFalmer, 2004 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=199642>

[61]

J. P. Kotter, *Leading change*, [New edition]. Boston, Massachusetts: Harvard Business Review Press, 2012 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4966381>

[62]

E. Kübler-Ross, *On death and dying*. London: Tavistock/Routledge Publications, 1973 [Online]. Available:
<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26db%3Dnlebk%26AN%3D1975928%26site%3Dhost-live>

[63]

M. Montessori, *The absorbent mind*. Lanham: Dancing Unicorn Books, 2016 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9781515407>

539

[64]

M. Ouvry and A. Furtado, *Exercising muscles and minds: outdoor play and the early years curriculum*, 2nd edition. London: Jessica Kingsley Publishers, 2020 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9781784505578>

[65]

I. Palaologou, *Child observation: a guide for students of early childhood*, 4th edition. Los Angeles: Learning Matters, 2019.

[66]

A. Robins and S. Callan, Eds., *Managing early years settings: supporting and leading teams*. Los Angeles: SAGE, 2009 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=LondonMetr&isbn=9781446205617>

[67]

J. Rodd, *Leadership in early childhood: the pathway to professionalism*, 4th edition. Maidenhead: Open University Press, 2013 [Online]. Available: <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=6363006>

[68]

E. H. Schein and P. A. Schein, *The corporate culture survival guide*, 3rd edition. Hoboken, New Jersey: John Wiley & Sons, Inc, 2019 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2206746&site=ehost-live>

[69]

A. Smith and A. Langston, *Managing staff in early years settings*. London: Routledge, 1999 [Online]. Available: <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=180121>

[70]

R. Steiner and J. Collis, Practical advice to teachers: fourteen lectures given at the foundation of the Waldorf School, Stuttgart, from 21 August to 5 September 1919, 2nd ed. London: Rudolf Steiner Press, 1976 [Online]. Available:
<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26db%3Dnlebk%26AN%3D837236%26site%3Dhost-live>

[71]

T. David, Teaching young children. London: Paul Chapman, 1999 [Online]. Available:
<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsk.sagepub.com%2Fbooks%2Fteaching-young-children>

[72]

M. B. Tager, Challenging the school readiness agenda in early childhood education. New York, NY: Routledge, 2017 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=4831530>

[73]

H. Tovey, Playing outdoors: spaces and places, risk and challenge. Maidenhead: Open University Press, 2007 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=332733>

[74]

G. Walsh, D. McMillan, and C. McGuinness, Eds., Playful teaching and learning. London: SAGE Publications, 2017.

[75]

J. Woollard, Psychology for the classroom: behaviourism. London: Routledge, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=547375>

[76]

S. Waite, Ed., *Children learning outside the classroom: from birth to eleven*, 2nd edition. London: SAGE, 2017.

[77]

H. Tovey, *Playing outdoors: spaces and places, risk and challenge*. Maidenhead: Open University Press, 2007 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=332733>

[78]

C. Steedman, *Childhood, culture and class in Britain: Margaret McMillan, 1860-1931*. London: Virago, 1990.

[79]

L. A. H. Smith, *To understand and to help: the life and work of Susan Isaacs, 1885-1948*. Rutherford: Fairleigh Dickinson University Press, 1985.

[80]

A. Smith and A. Langston, *Managing staff in early years settings*. London: Routledge, 1999 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=180121>

[81]

S. Smidt, *The developing child in the 21st century: a global perspective on child development*, 2nd edition. London: Routledge, 2013 [Online]. Available:
<https://www.taylorfrancis.com/books/9780203483640>

[82]

P. Gura, T. Bruce, and Froebel Blockplay Research Group, *Exploring learning: young children and blockplay*. London: Paul Chapman Publishing, 1992.

[83]

L. Pound, *Influencing early childhood education: key figures, philosophies and ideas*. New York: Open University Press, 2011 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=714195>

[84]

J. R. Moyles, *Thinking about play: developing a reflective approach*. Maidenhead: Open University Press, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=650326>

[85]

R. Joyce, *Outdoor learning: past and present*. Maidenhead: Open University Press, 2012 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=863804>

[86]

N. Holt, *Bringing the high/scope approach to your early years practice*, 2nd edition. London: Routledge, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=537873>

[87]

C. Cable, L. Miller, and G. Goodliff, Eds., *Working with children in the early years*, 2nd edition. London: Routledge, 2010 [Online]. Available:
<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fwww.taylorfrancis.com%2Fbooks%2F9780203609736>

[88]

T. Bruce, *Early childhood education*, 5th ed. London: Hodder Education, 2015 [Online]. Available: <https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=2079183>

[89]

G. Dahlberg, P. Moss, and A. R. Pence, *Beyond quality in early childhood education and care: languages of evaluation*, [3rd edition], Classic edition. London: Routledge, Taylor & Francis Group, 2013 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=3061468>

[90]

H. Bilton, *Outdoor learning in the early years: management and innovation*, 3rd ed. London: Routledge, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=488016>

[91]

J. R. Moyles, J. Payler, and J. Georgeson, Eds., *Early years foundations: critical issues*, 2nd ed. Maidenhead: McGraw-Hill Education, 2014 [Online]. Available:
<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26scope%3Dsite%26db%3Dnlebk%26db%3Dnlabk%26AN%3D697592>

[92]

L. Miller and L. Pound, *Theories and approaches to learning in the early years*. London: SAGE, 2010.

[93]

D. Albon and P. Mukherji, *Food and health in early childhood: a holistic approach*. Los Angeles: SAGE, 2008 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=439147>

[94]

D. Cohen, *How the child's mind develops*, 4th edition. Abingdon, Oxon: Routledge, 2025 [Online]. Available:
<https://go.openathens.net/redirector/londonmet.ac.uk?url=https%3A%2F%2Fwww.taylorfrancis.com%2Fbooks%2F9781032617329>

[95]

S. Rogers, Rethinking play and pedagogy in early childhood education: concepts, contexts and cultures. London: Routledge, 2011 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=667847>

[96]

P. Mortimore, Understanding pedagogy and its impact on learning. London: Paul Chapman, 1999 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=456789>

[97]

'Pedagogical Leadership in Early Learning and Childcare - Pedagogy at the heart of the curriculum - YouTube'. [Online]. Available:
<https://www.youtube.com/watch?v=1WwNoW6pY4E>

[98]

J. T. Pardeck, Children's rights: policy and practice, 2nd ed. New York: Haworth Press, 2006 [Online]. Available:
<https://ebookcentral.proquest.com/lib/londonmet/detail.action?docID=1074731>